

# WESTMINSTER COMMUNITY CHARTER SCHOOL

## VACANCY NOTICE

The Board of Trustees of the Westminster Community Charter School ([www.westminsterccs.org](http://www.westminsterccs.org)) is seeking a proven leader of unquestioned integrity with a strong record of accomplishments as an educator to serve as its next principal. A strong visible presence in the school and community will be required. Master's Degree along with NYS SBL, SAS or SDA certification required. Salary commensurate with experience.

**Anticipated Start Date:** December 2021

**Application Process:** an application, a description of the selection process and vacancy brochure to be posted to [www.WNYESC.org](http://www.WNYESC.org) on/about Thursday, September 9<sup>th</sup>. Applications close on Monday, October 11<sup>th</sup>. Letters of reference and a list of references who can be contacted will be required as part of the candidate vetting process.

**Inquiries:** Please email the Western New York Educational Service Council at [wnyesc222@gmail.com](mailto:wnyesc222@gmail.com).

**Search Consultant:** Dr. Laura Pless

*THE WESTMINSTER COMMUNITY CHARTER SCHOOL IS AN EQUAL OPPORTUNITY EMPLOYER*

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## PROFILE OF NEW PRINCIPAL

The Westminster Community Charter School is seeking a dynamic principal with experience and understanding of the best practices for a diverse urban school, experience leading change and a track record of building positive internal and external relationships. Candidates must be able to demonstrate an unwavering commitment to students from diverse backgrounds with varied needs. Experience in achieving positive results through collaboration with the school community to create and implement a shared vision is desired.

Most desirable characteristics for the next principal have been identified as:

- Proven experience, preferably in an urban school district
- Ability to create and implement a shared vision invested in the school, students and community
- Visible throughout the school and community
- Culturally sensitive
- Student Centered
- Inclusive, accessible and collaborative
- Understands best practices and accountability

*Candidates must hold a Master's degree, and a New York State School District Administrator (SDA), New York State School Supervisor (SAS), or School Building Leader (SBL) certificate*